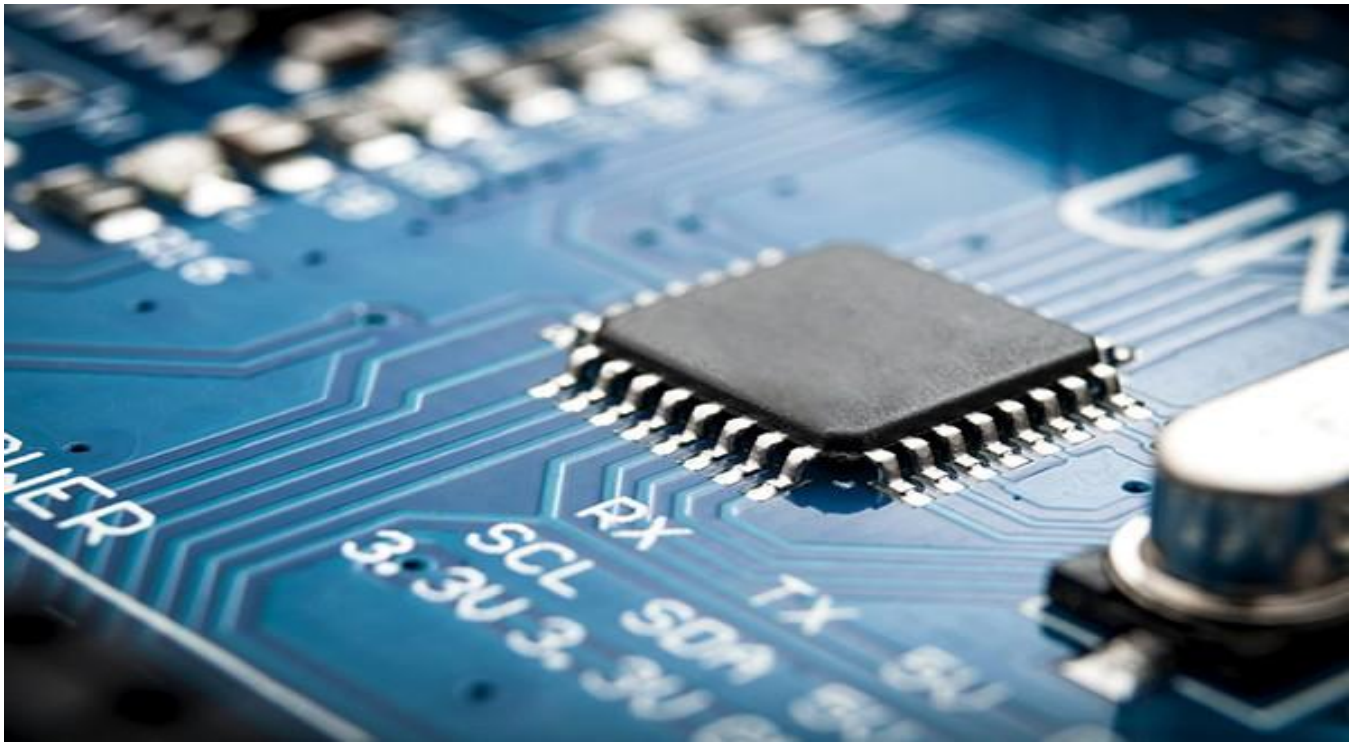

Model Curriculum

QP Name: Molding Process Engineer

QP Code: ELE/Q0119

QP Version: 2.0

NSQF Level: 5

Model Curriculum Version: 2.0

Electronics Sector Skills Council of India || 155, 2nd Floor, ESC House, Okhla Industrial Area - Phase 3, New Delhi – 110020

Table of Contents

Training Parameters

Sector	Electronics
Sub-Sector	Semiconductor Components
Occupation	Production - S&C
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7223.2800
Minimum Educational Qualification and Experience	Diploma (After 10 (Electronics/Mechanical)) with 1 Year of Relevant Experience OR 12th grade pass with 1 year NTC/ NAC with 1 Year of Relevant Experience OR 12th grade Pass with 2 Years of Relevant Experience OR Previous relevant Qualification of NSQF Level (4) with 3 Years of Relevant Experience OR 10th grade pass with 4 Years of Relevant Experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	24.02.2022
Next Review Date	24.02.2025
NSQC Approval Date	24.02.2022
QP Version	2.0
Model Curriculum Creation Date	24.02.2022
Model Curriculum Valid Up to Date	24.02.2025
Model Curriculum Version	2.0
Maximum Duration of the Course	780 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills:

- Describe the process of Semiconductor Manufacturing, Assembly, Testing & Packaging evaluating customer requirements and computer issues.
- Demonstrate the evaluation process of customer requirements and semiconductors processing.
- Demonstrate the operations and uses of machineries used for Molding Process.
- Demonstrate the process of carrying out repair and maintenance of a Molding Machines.
- Demonstrate various practices to be followed to maintain health and safety at work.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module	**21:00**	**39:00**	**00:00**	**00:00**	**60:00**
Module 1: Introduction and orientation to the role of a Quality Analysis and Reliability Engineer	21:00	39:00	00:00	00:00	60:00
ELE/N0125: Assess the Recipe/Program Readiness (Define Process Parameters)	**30:00**	**60:00**	**30:00**	**00:00**	**120:00**
Module 2: Recipes/Program readiness (Define Process Parameters)	30:00	60:00	30:00	00:00	120:00
ELE/N0126: Analysis Data, Yield, Cost and Productivity Improvement	**30:00**	**60:00**	**60:00**	**00:00**	**150:00**
Module 3: Data Analysis & Yield, Cost & Productivity Improvement	30:00	60:00	60:00	00:00	150:00
ELE/N0124: Verify the Design	**60:00**	**60:00**	**60:00**	**00:00**	**180:00**
Module 4: Design Verification	60:00	60:00	60:00	00:00	180:00

ELE/N0127: Buy Machine curing ovens, off/Tools & Consumables Qualification	**60:00**	**60:00**	**60:00**	**00:00**	**180:00**
Module 5: Buy Machine off/Tools and Consumable Qualification	60:00	60:00	60:00	00:00	180:00
ELE/N1002: Apply health and safety practices at the workplace	**15:00**	**15:00**	**00:00**	**00:00**	**30:00**
Module 6: Apply health and Safety Practices at Workplace	15:00	15:00	00:00	00:00	30:00
DGT/VSQ/N0102- Employability Skills (60 Hours)	**24:00**	**36:00**	**00:00**	**00:00**	**60:00**
Module 7: Employability Skills (60 Hours)	24:00	36:00	00:00	00:00	60:00
Total Duration	**240:00**	**330:00**	**210:00**	**00:00**	**780:00**

Module Details

Module 1: Introduction and orientation to the role of a Molding Process Engineer

Bridge Module

Terminal Outcomes:

- Discuss the job role of a Molding Process Engineer.

Duration: 21:00	**Duration: 39:00**
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe the size and scope of the electronics industry and its sub-sectors. • Discuss the role and responsibilities of a Molding Process Engineer. • Describe various employment opportunities for a Molding Process Engineer.	• Understanding of the various processes and working of the Molding Process Engineer • SOP for the working of the Molding Process Engineer • Understanding of various faults in the Molding Process
Classroom Aids	
Training Kit - Trainer Guide, Presentations, Whiteboard, Marker, Projector, Laptop	
Tools, Equipment and Other Requirements	
NA	

Module 2: Recipe/Program Readiness (Define Parameters)

Mapped to ELE/N0125

Terminal Outcomes:

- State the role and responsibilities of a Molding Process Engineer.

Duration: 30:00	Duration: 60:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Understand the product dimensions as well the strip dimensions. • Define Mold Chase Dimensions such as thickness, Length & Width, type (Lead Frame, QFN, BGA) etc. • Prepare Process flow with clear specifications like Temp., Speed, Mold Flow, Vaccume & Mold Direction etc	• Set up all process parameters such as Temperature, Humidity, Mold Flow, Mold Direction, Thickness etc • Run dummies do all measurements, Calculate CPK, PPK & other quality parameters • Prepare SOP in such a way so that it is more understandable to operators with pictures, visuals, data Charts etc.
Classroom Aids	
Training kit - Trainer guide, Presentations, Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Molding Machine & its Tools	

Module 3: Data Analysis & Yield, Cost & Productivity Improvement

Mapped to ELE/N0126

Terminal Outcomes:

- Describe the process of Improvements for Product Quality by defining parameters.
- Demonstrate the process of Yield Tracking & Improvement
- Demonstrate the process of cost and Productivity Improvement

Duration: 30:00	Duration: 60:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Describe the process of improvements for product quality by defining parameters • Describe the process of Yield Tracking & Improvement • Describe the process of Cost and productivity Improvement • Describe all the die dimensions, Stacking Combinations & wire bonding parameters • Describe the design of Experiments (DOE) Expertise • Description on Understanding of working principal of machines to improve UPH	• Demonstrate the use of relevant tools and equipment for the Die Attach Process. • Demonstrate the process of Wire Bonding Process • Demonstrate the process of installing different types of computer OS and software. • Demonstrate the process of testing for the correct functioning. • Show how to carry out troubleshooting for the common issues identified after verification of Parameters
Classroom Aids	
Training kit (Trainer guide, Presentations). Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Machine tools for servicing the computer, Printed Circuit Board (PCB) assembly, glue, magnifying glass, tester, adhesive and soldering equipment.	

Module 4: Design Verification

Mapped to ELE/N0124

Terminal Outcomes:

- Awareness of Design Creation and Review
- Understanding of Stacking structure and Design Verification.

Duration: 60:00	**Duration: 60:00**
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Auto CAD or equivalent design tool knowledge • Understanding of Critical and Normal dimensions Requirements as per customer specification • Responsibility of Verifying Mold Chase Drawing • Responsibility of Verifying Mold Compound Type (Pallet, Tablet, Powder) • Responsibility of Verifying substrate drawing • Knowledge of JEDEC Standard • Knowledge of Strip Dimensions	• define dimension's specification to meet customer requirements • Selection of Mold Compound • How to read customer specs. • Verifying curing conditions
Classroom Aids	
Training kit (Trainer guide, Presentations)	
Tools, Equipment and Other Requirements	
Molding Machine and its related Tools	

Module 5: Buy Machine Off/Tools & Consumables Qualification

Mapped to ELE/N0127

Terminal Outcomes:

- Describe & complete the process of Factory Acceptance test at Equipment manufacturing Site.
- Demonstrate & complete the process of site acceptance test at product manufacturer site

Duration: 60:00	**Duration: 60:00**
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• List of Machines & Tools required for process of Molding • FAT Report Creation • Awareness on general Machine Specification like Operation, Controller, Panel etc • Knowledge of characterization phase, feasibility phase, customer samples phase and qualification phase is must • Collection of all the quality and realibity data for each characterization, feasibility and qualification build	• Demonstrate the generation of PCN • Process of preparation of Solid Reports • Description on All equipment consumables specifications, dimensions and other parameters should be clearly defined by process and equipment engineer
Classroom Aids	
Training kit (Trainer guide, Presentations)	
Tools, Equipment and Other Requirements	
Machines for Molding Operations	

Module 6: Apply work and health safety practices

Mapped to ELE/N1002

Terminal Outcomes:

- Apply health and safety practices at the workplace.

Duration: 15:00	**Duration: 15:00**
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Discuss job-site hazards, risks and accidents. • Explain the organizational safety procedures for maintaining electrical safety, handling tools and hazardous materials. • Elaborate the electronic waste disposal procedures. • Describe the process of disposal of hazardous waste • List the name and location of concerned people, documents and equipment for maintaining health and safety in the workplace. • Describe how to interpret warning signs while accessing sensitive work areas. • Explain the importance of good housekeeping. • Describe the importance of maintaining appropriate postures while lifting heavy objects. • List the types of fire and fire extinguishers. • Explain the importance of efficient utilisation of water, electricity and other resources. • List the common sources of pollution and ways to minimize it. • Describe the concept of waste management and methods of disposing hazardous waste. • Explain various warning and safety signs. • Describe different ways of preventing accidents at the workplace.	• Demonstrate the use of protective equipment suitable as per tasks and work conditions. • Report any abnormal situation/behaviour of any equipment/system to the relevant authorities. • Administer first aid in case of a minor accident. • Demonstrate the steps to free a person from electrocution safely. • Administer Cardiopulmonary Resuscitation (CPR). • Demonstrate the application of defined emergency procedures such as raising alarm, safe/efficient, evacuation, moving injured people, etc. • Prepare a sample incident report. • Use a fire extinguisher in case of a fire incident. • Demonstrate the correct method of lifting and handling heavy objects.
Classroom Aids	
Training kit (Trainer guide, Presentations)	
Tools, Equipment and Other Requirements	
Personal Protection Equipment: safety glasses, head protection, rubber gloves, safety footwear, warning signs and tapes, fire extinguisher, first aid kit, fire extinguishers and warning signs.	

Module 7: Employability Skills (60 Hours)

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements
- Describe opportunities as an entrepreneur.
- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: *24:00*	**Duration:** *36:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain constitutional values, civic rights, responsibility towards society to become a responsible citizen • Discuss 21st century skills • Explain use of basic English phrases and sentences. • Demonstrate how to communicate in a well-behaved manner • Demonstrate how to work with others • Demonstrate how to operate digital devices • Discuss the significance of Internet and Computer/ Laptops • Discuss the need for identifying business opportunities • Discuss about types of customers. • Discuss on creation of biodata • Discuss about apprenticeship and opportunities related to it.	• List different learning and employability related GOI and private portals and their usage • Show how to practice different environmentally sustainable practices. • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, etc. • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Demonstrate how to communicate in a well-mannered way with others. • Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette • Utilize virtual collaboration tools to work effectively • Demonstrate how to maintain hygiene and dressing appropriately. • Perform a mock interview
Classroom Aids	
Training Kit (Trainer Guide, Presentations). Whiteboard, Marker, Projector, Laptop	
Tools, Equipment and Other Requirements	
Computer, UPS, Scanner, Computer Tables, LCD Projector, Computer Chairs, White Board OR Computer Lab	

Module 8: On-the-Job Training

Mapped to Molding Process Engineer

Mandatory Duration: 210:00	Recommended Duration: 00:00
Location: On Site	

Terminal Outcomes

1. Explain the functions of a computer and its peripherals.
2. List the preliminary tasks involved in the repair and maintenance of a computer and its peripherals.
3. Demonstrate how to perform preliminary checks on a computer and its peripherals.
4. Perform steps to inspect the computer and its peripherals to identify defective modules/ components.
5. Perform repair and maintenance activities as per the Service Level Agreement (SLA).
6. Perform steps to test the functioning of computers and its peripherals after repair.
7. Communicate product and service-related information to the customer.
8. Employ appropriate practices to interact and coordinate with supervisor and colleagues.
9. Perform assigned work within the turnaround time and as per the defined quality standards.
10. Demonstrate how to maintain a healthy, safe and secure working environment.

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics/ Mechanical)	2	Molding Process - Semiconductor Assembly	1	Electronics	

Trainer Certification	
Domain Certification	**Platform Certification**
"Molding Process Engineer", "ELE/Q0119, v2.0**",** Minimum accepted score is 80%	Recommended that the Trainer is certified for the **Molding Process Engineer** "Trainer (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2601, V2.0", with minimum score of 80%

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training/Assessment Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics/ Mechanical)	3	Molding Process - Semiconductor Assembly	1	Electronics	

Assessor Certification	
Domain Certification	**Platform Certification**
"Molding Process Engineer", "ELE/Q0119, v2.0**",** Minimum accepted score is 80%	Recommended that the Assessor is certified for the **Molding Process Engineer**" Assessor (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2701, V2.0", with minimum score of 80%

Assessment Strategy

1. Assessment System Overview:
    - Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
    - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
    - The assessment agency deploys the ToA certified Assessor for executing the assessment
    - SSC monitors the assessment process & records
2. Testing Environment

    To ensure a conducive environment for conducting a test, the trainer will:
    - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
    - Check the duration of the training.
    - Check the Assessment Start and End time to be 10 a.m. and 5 p.m. respectively
    - Ensure there are 2 Assessors if the batch size is more than 30.
    - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
    - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
    - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
    - Check the availability of the Lab Equipment for the particular Job Role.
3. Assessment Quality Assurance levels / Framework:
    - Question papers created by the Subject Matter Experts (SME)
    - Question papers created by the SME verified by the other subject Matter Experts
    - Questions are mapped with NOS and PC
    - Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
    - The assessor must be ToA certified and the trainer must be ToT Certified
    - The assessment agency must follow the assessment guidelines to conduct the assessment
4. Types of evidence or evidence-gathering protocol:
    - Time-stamped & geotagged reporting of the assessor from assessment location
    - Centre photographs with signboards and scheme-specific branding
    - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
    - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos
5. Method of verification or validation:

    To verify the details submitted by the training centre, the assessor will undertake:
    - A surprise visit to the assessment location
    - A random audit of the batch
    - A random audit of any candidate
6. Method for assessment documentation, archiving, and access

    To protect the assessment papers and information, the assessor will ensure:
    - Hard copies of the documents are stored
    - Soft copies of the documents & photographs of the assessment are uploaded / accessed from Cloud Storage

- Soft copies of the documents & photographs of the assessment are stored on the Hard drive

References

Glossary

Term	Description
Declarative knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do **upon the completion of the training**.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do **upon the completion of a module.** A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
DC	Direct Current
ISO	International Organization for Standardization
NCO	National Occupational Standards
NOS	National Skills Qualification Committee
NSQF	National Skills Qualification Framework
OJT	On-the-Job Training
OMR	Optical Mark Recognition
PC	Performance Criteria
PwD	Persons with Disabilities
QP	Qualification Pack
SDMS	Skill Development & Management System
SIP	Skill India Portal
SME	Small and Medium Enterprises
SOP	Standard Operating Procedure
SSC	Sector Skill Council
TC	Trainer Certificate
ToA	Training of Assessors
ToT	Training of Trainers
TP	Training Provider